



Summer Math Program  
First Grade  
Week 1



**Fast Facts**

See how many you can do in one minute!

$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$

**Counting Practice**

Fill in the missing numbers from 1-20.

1	2	3	4		6	7		9	10
11		13		15			18		

**Number Sense**

Write the numbers that make the sentence true.

*****
*****
*****

*****
*****
*

15 is more than \_\_\_\_.

## Problem Solving

Draw a picture to solve the problem. The first one is done for you.

1. Jack has 1 book. His dad gave him 2 more. How many books does he have altogether?



$$1 \text{ book} + 2 \text{ books} = 3 \text{ books}$$

2. May put 5 stickers on her paper. Then she put on 2 more. How many stickers did she put on her paper altogether?

## Test Practice

Fill in the  for the correct answer. NH means "Not Here".

1. There are 6 bugs on a leaf. Then 3 fly away. How many bugs are left?

$6 - 3 = ?$	4	9	3	NH
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Web Links

Try these web sites for additional practice and interactive learning!

- Math Magician Games (math fluency)  
<http://resources.oswego.org/games/mathmagician/cathymath.html>
- EduPlace Math eGames - Math Lingo (math vocabulary)  
[http://www.eduplace.com/kids/mw/swfs/mathlingo\\_grade1.html](http://www.eduplace.com/kids/mw/swfs/mathlingo_grade1.html)



Summer Math Program  
Entering First Grade  
Week 2



**Fast Facts**

See how many you can do in one minute!

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

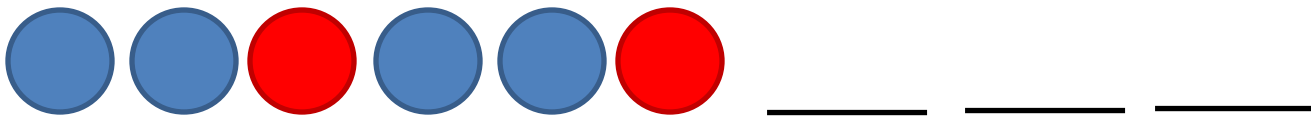
$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

**Patterning Practice**

Finish each pattern:



4 3 1 4 3 1 \_\_\_\_\_

**Web Links**

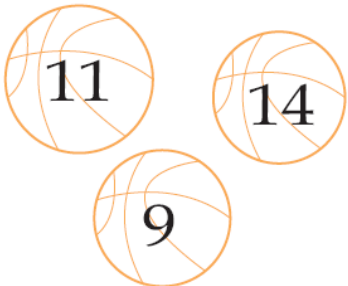
- ABC-Ya! Math website for addition skills  
<http://www.abcya.com/addition.htm>
- Harcourt Schools math drills  
[http://www.harcourtschool.com/activity/thats\\_a\\_fact/english\\_K\\_3.html](http://www.harcourtschool.com/activity/thats_a_fact/english_K_3.html)

# ADD THE NUMBERS

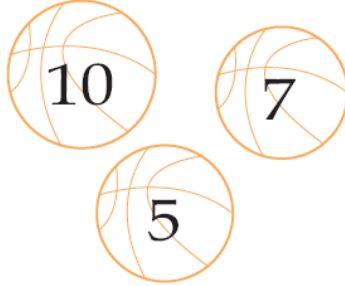


Jumbo needs help finding the right ball.  
Add the numbers in each box and color  
the ball with the correct answer.

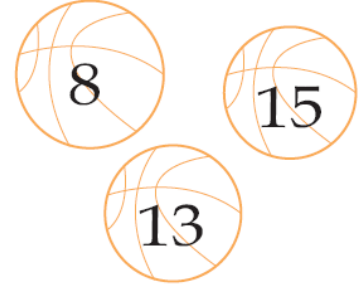
$5 + 6 = \dots\dots\dots$



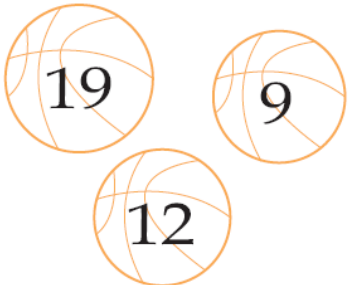
$4 + 3 = \dots\dots\dots$



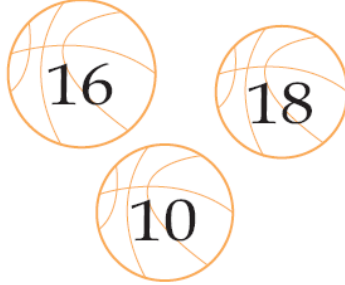
$6 + 7 = \dots\dots\dots$



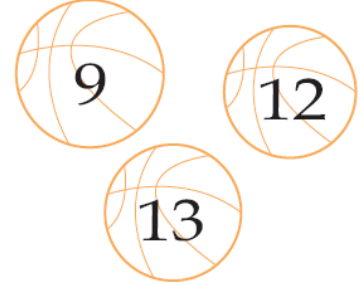
$7 + 2 = \dots\dots\dots$



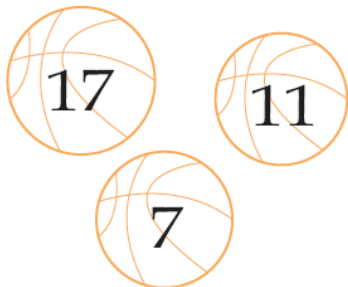
$8 + 8 = \dots\dots\dots$



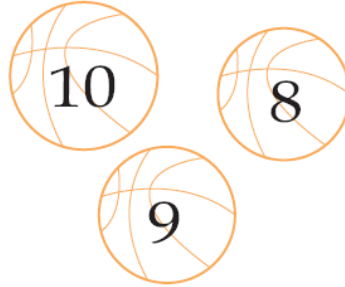
$3 + 9 = \dots\dots\dots$



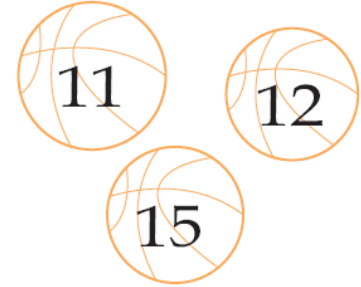
$9 + 8 = \dots\dots\dots$



$5 + 3 = \dots\dots\dots$



$7 + 8 = \dots\dots\dots$





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Week 3



**Fast Facts**

See how many you can do in one minute!

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

**Time for Time**

Write the time on the line:

1.



\_\_\_\_\_

-----

\_\_\_\_\_ o'clock

2.



\_\_\_\_\_

-----

\_\_\_\_\_ o'clock

3.



\_\_\_\_\_

-----

\_\_\_\_\_ o'clock

## Number Order

Write the number that comes in between the two given numbers.

1.

26 \_\_\_\_\_ 28  
\_\_\_\_\_

2.

22 \_\_\_\_\_ 24  
\_\_\_\_\_

3.

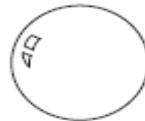
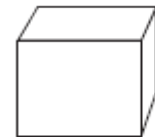
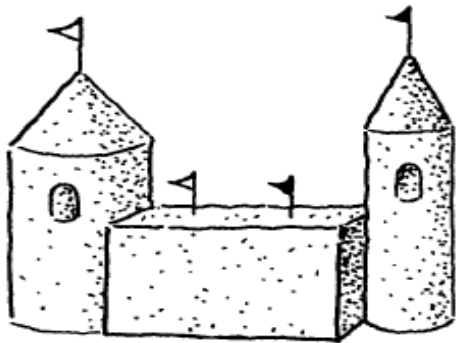
13 \_\_\_\_\_ 15  
\_\_\_\_\_

4.

29 \_\_\_\_\_ 31  
\_\_\_\_\_

## Geometry

Circle the shapes that are used to make the sandcastle. Color in the sandcastle for fun!



## Web Links

- Thinking Blocks for addition and subtraction problem solving  
[http://www.mathplayground.com/ThinkingBlocks/thinking\\_blocks\\_modeling%20\\_tool.html](http://www.mathplayground.com/ThinkingBlocks/thinking_blocks_modeling%20_tool.html)
- EduPlace Brain Teasers  
[http://www.eduplace.com/kids/mw/bt/bt\\_k.html](http://www.eduplace.com/kids/mw/bt/bt_k.html)



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Week 4



**Fast Facts**

See how many you can do in one minute!

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

**Counting Practice**

Count out loud the following ways:

1. To 100 by ones
2. To 30 by twos
3. To 50 by fives
4. To 100 by tens

**Web Links**

- Jet Ski Addition  
[http://www.mathplayground.com/ASB\\_JetSkiAddition.html](http://www.mathplayground.com/ASB_JetSkiAddition.html)
- At home activities from EduPlace  
[http://www.eduplace.com/parents/mw/activities/aah\\_k.html](http://www.eduplace.com/parents/mw/activities/aah_k.html)

## Calendar Work

**Directions:** Write the missing dates. Then circle each Tuesday. Put an X on the tenth, twentieth, and thirtieth days. Underline the day between the twenty first and the twenty third.

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2		4	5	
7	8		10	11		13
14		16	17		19	20
	22		24	25		27
28		30				





Summer Math Program  
Entering First Grade  
Week 5



**Fast Facts**

See how many you can do in one minute!

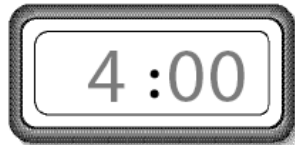
$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$
---	---	---	---	---	---	---

$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$
---	---	---	---	---	---	---

**Time for Time**

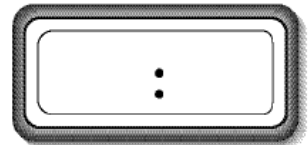
Read the clock. Write the time two ways.

1.



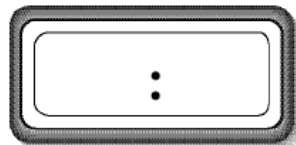
4 o'clock

2.



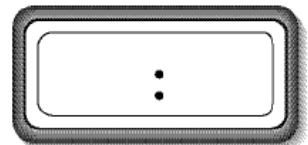
\_\_\_\_\_ o'clock

3.



\_\_\_\_\_ o'clock

4.



\_\_\_\_\_ o'clock

# Measuring Length

## Measurement: Length in Centimeters (II)

Name \_\_\_\_\_ Date \_\_\_\_\_

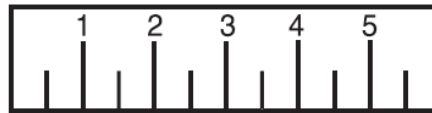
Write the number of centimeters.



\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters





\_\_\_\_\_ centimeters

## Place Value

Show and write the tens and the ones.

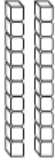

Write the number.

1. **Workmat 5**

Tens	Ones
	



  2   tens  
  7   ones  
 27   
twenty-seven

2. **Workmat 5**

Tens	Ones
	

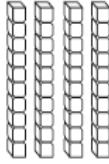

\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
\_\_\_\_\_   
thirty-five

3. **Workmat 5**

Tens	Ones
	

\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
\_\_\_\_\_   
forty-nine

4. **Workmat 5**

Tens	Ones
	

\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
\_\_\_\_\_   
forty-one

## Web Links

- Kitten Match  
[http://www.mathplayground.com/ASB\\_KittenMatch.html](http://www.mathplayground.com/ASB_KittenMatch.html)
- Extra Practice for Number Concepts, Operations, and Graphing  
[http://www.eduplace.com/kids/mw/practice/1/ep1\\_01.html](http://www.eduplace.com/kids/mw/practice/1/ep1_01.html)



Summer Math Program  
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Week 6



**Fast Facts**

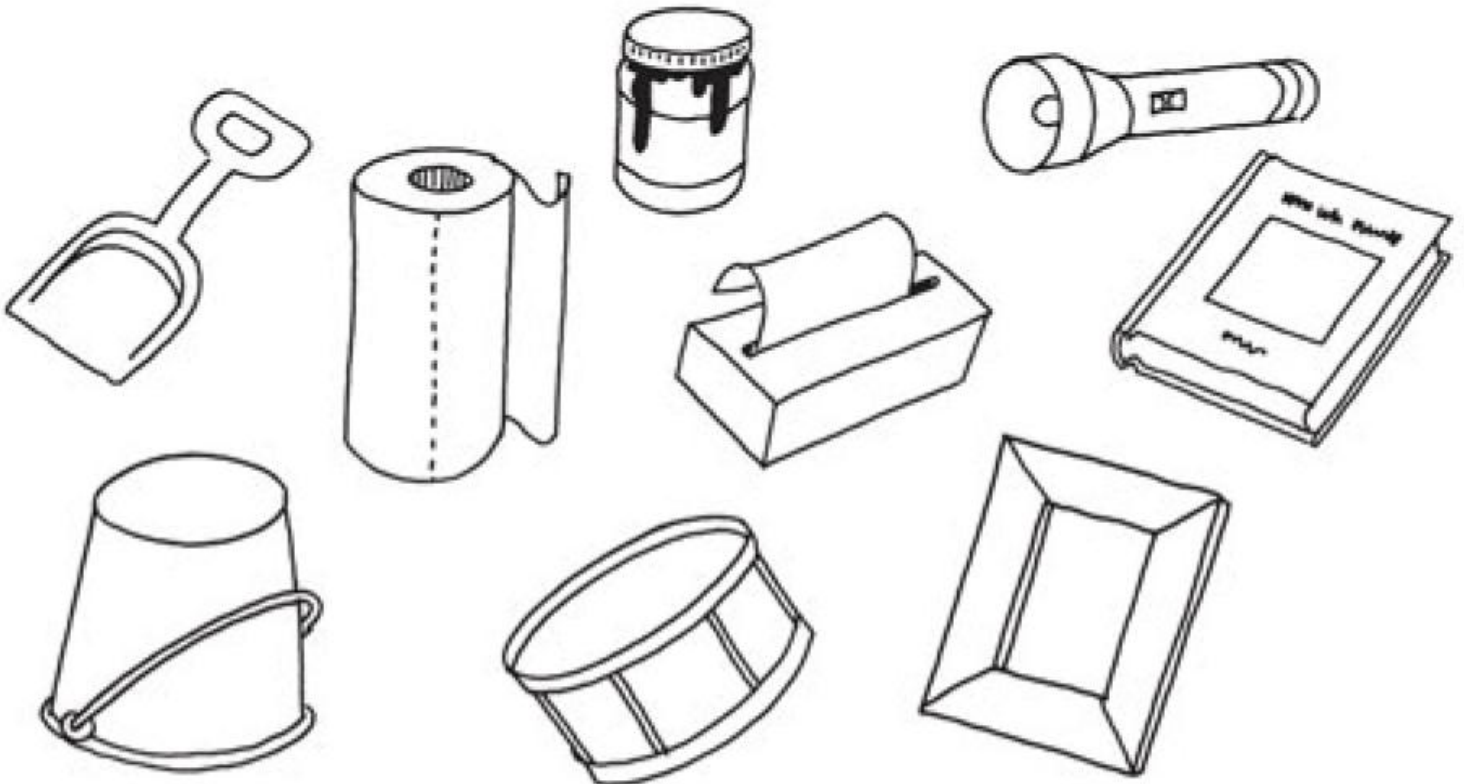
See how many you can do in one minute!

7	4	1	4	5	0	4
<u>+ 2</u>	<u>+ 3</u>	<u>+ 8</u>	<u>+ 5</u>	<u>+ 3</u>	<u>+ 2</u>	<u>+ 4</u>

6	2	4	5	4	5	9
<u>- 5</u>	<u>- 2</u>	<u>- 2</u>	<u>- 5</u>	<u>- 0</u>	<u>- 3</u>	<u>- 5</u>







**Super Shapes!**

Color the objects with a circular surface red. Color the objects with a rectangular surface blue.



# Patterns

Circle the shape that comes next in the pattern.

## Number Creations

Write down as many ways to get 10 that you can. Use the star counters to help. An example is given.



$$7 + 3 = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

## Web Links

- Pattern Blocks

<http://www.mathplayground.com/patternblocks.html>

- Extra Practice for addition and subtraction facts through 10

[http://www.eduplace.com/kids/mw/practice/1/ep1\\_02.html](http://www.eduplace.com/kids/mw/practice/1/ep1_02.html)

## Exciting Extras

The following resources are to help your mathematician with fractions and math fluency. Please use the fraction strips (last page) to compare fractions (e.g.,  $\frac{3}{4}$  is bigger than  $\frac{1}{2}$  but smaller than  $\frac{5}{6}$ ), find equivalent fractions (e.g.,  $\frac{5}{10}$  is equal to  $\frac{1}{2}$  which is equal to  $\frac{3}{6}$ ), and for familiarity with how big or little fractions are relative to one whole. The link below takes you to a website for age-appropriate flashcards you can print and use to practice math fluency. Enjoy!!

[http://www.helpingwithmath.com/resources/oth\\_flashcards.htm](http://www.helpingwithmath.com/resources/oth_flashcards.htm)

# Fraction Strips

1 Whole

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{5}$

$\frac{1}{5}$

$\frac{1}{5}$

$\frac{1}{5}$

$\frac{1}{5}$

$\frac{1}{6}$

$\frac{1}{6}$

$\frac{1}{6}$

$\frac{1}{6}$

$\frac{1}{6}$

$\frac{1}{6}$

$\frac{1}{8}$

$\frac{1}{8}$

$\frac{1}{8}$

$\frac{1}{8}$

$\frac{1}{8}$

$\frac{1}{8}$

$\frac{1}{8}$

$\frac{1}{8}$

$\frac{1}{10}$

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$\frac{1}{10}$

$\frac{1}{10}$

$\frac{1}{10}$

$\frac{1}{12}$

$\frac{1}{12}$

$\frac{1}{12}$

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$\frac{1}{12}$



Summer Math Program  
Entering First Grade  
Week 7



**Fast Facts**

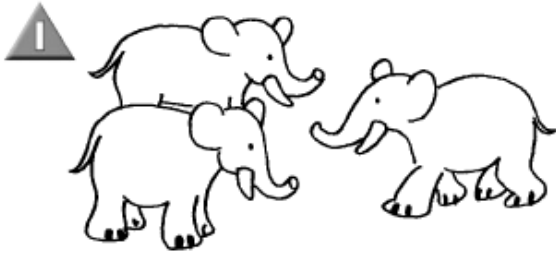
See how many you can do in one minute!

$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$
---	---	---	---	---	--	---

$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$
---	---	--	---	---	---	---

**Addition and Subtraction Sentences**

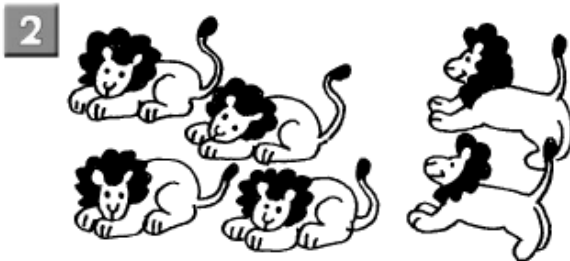
Write (or finish) an addition sentence or a subtraction sentence for the pictures shown.



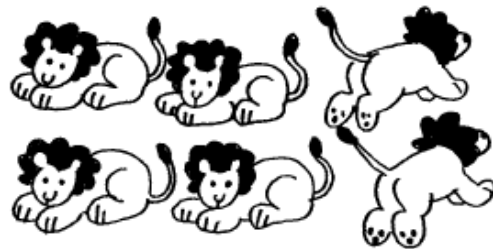
$$2 + \underline{\quad} = 3$$



$$3 - \underline{\quad} = 2$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

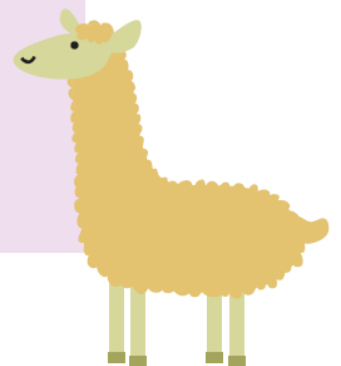


## Place Value Practice

# Lacy's Place Value

Lacy the Llama is having a hard time figuring out **tens** from **ones**. Help her by writing each digit in the correct **place value** column.

	tens	ones
46	_____	_____
72	_____	_____
54	_____	_____
83	_____	_____
18	_____	_____
61	_____	_____
39	_____	_____
25	_____	_____

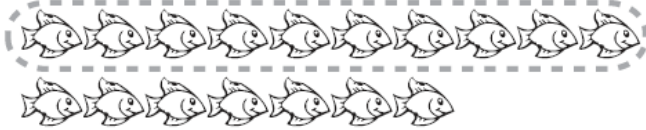




Circle the groups of ten. Write how many tens and ones. Then, write how many in all.



in all  
**2 tens + 4 ones = 24**



in all

\_\_\_ tens + \_\_\_ ones = \_\_\_



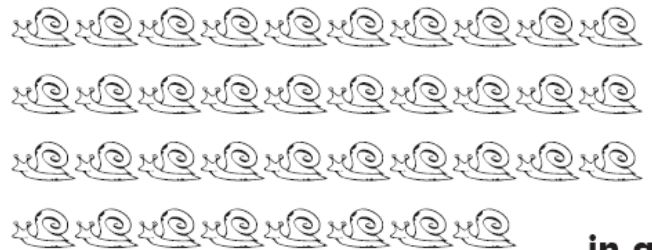
in all

\_\_\_ tens + \_\_\_ ones = \_\_\_



in all

\_\_\_ tens + \_\_\_ ones = \_\_\_



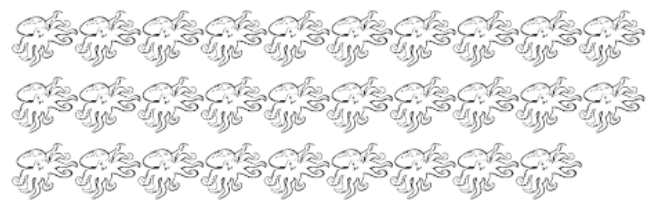
in all

\_\_\_ tens + \_\_\_ ones = \_\_\_



in all

\_\_\_ tens + \_\_\_ ones = \_\_\_



in all

\_\_\_ tens + \_\_\_ ones = \_\_\_

## Web Links

- Math Fact Practice!

<http://www.playkidsgames.com/games/mathfact/mathFact.htm>

- e-learning For Kids

<http://www.e-learningforkids.org/courses.html#math>



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Week 8



**Fast Facts**

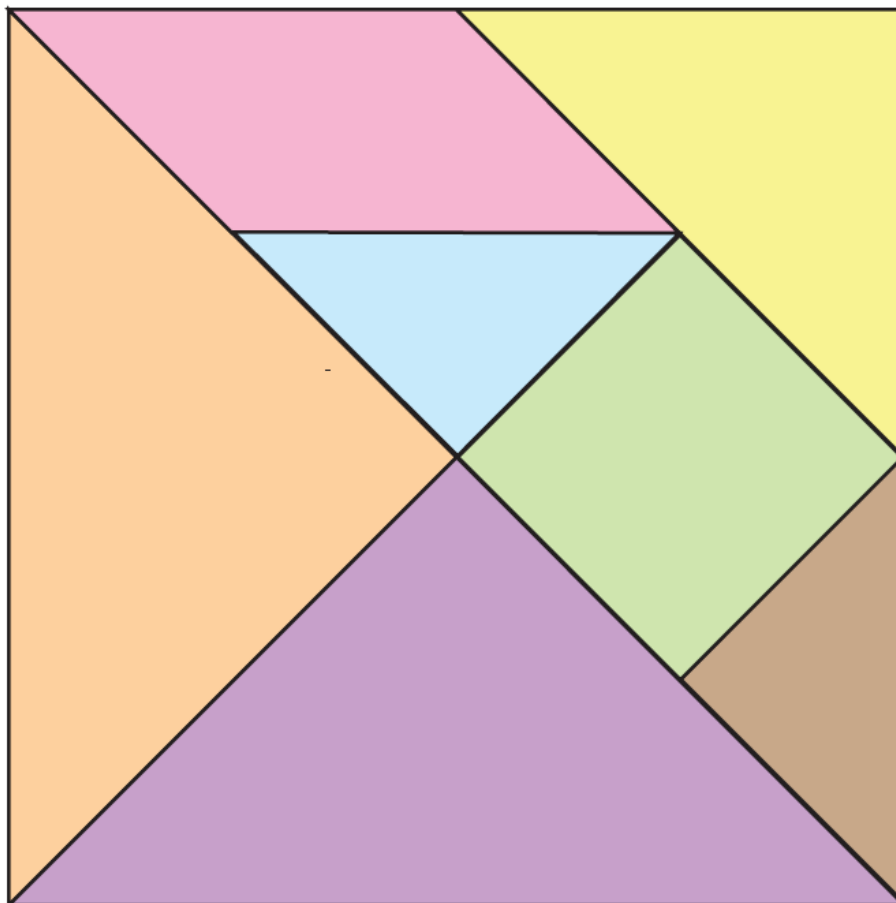
See how many you can do in one minute!

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

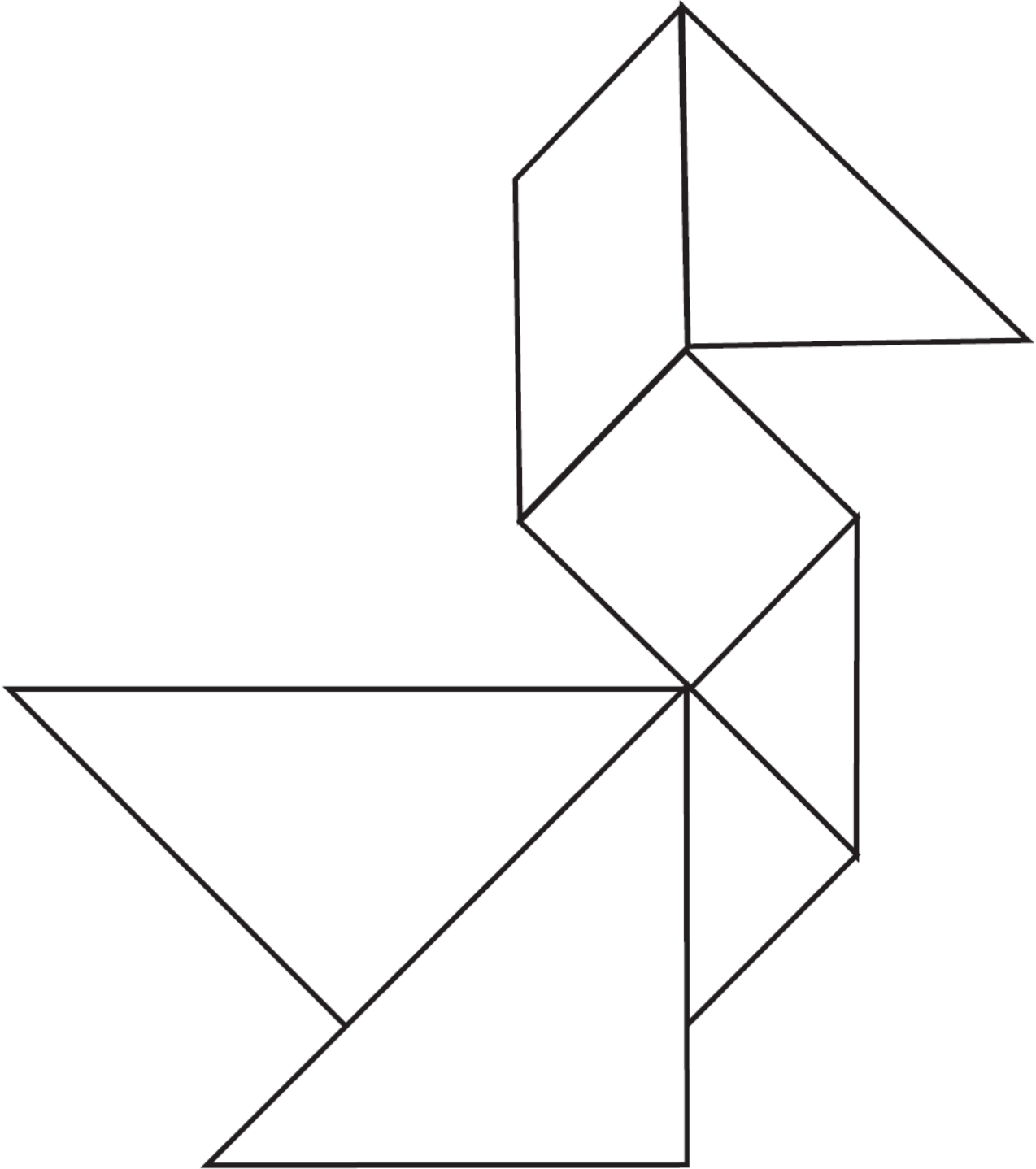
**Tangrams**

Cut out the following Tangram shapes. Use the pieces to create the puzzle on the next page. Then see if you can make your own shapes using all the tangram pieces.



# TANGRAMS BEGINNERS

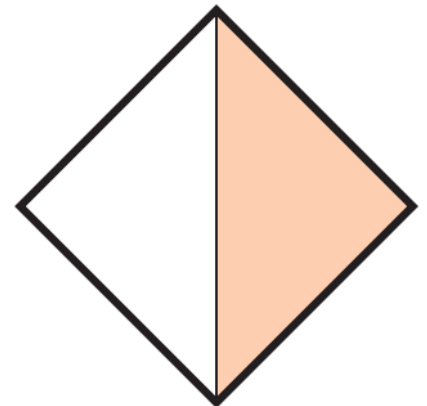
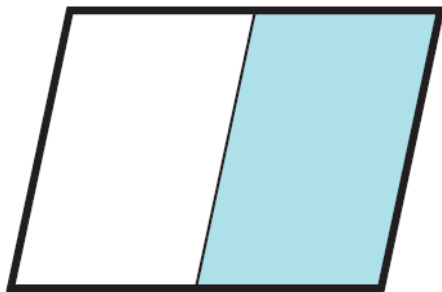
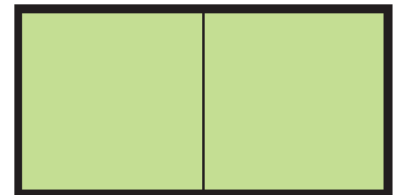
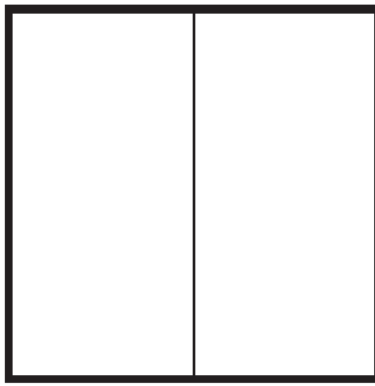
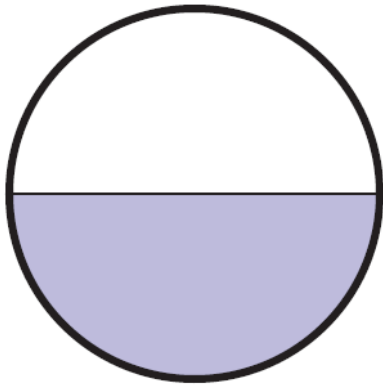
## Pattern Card



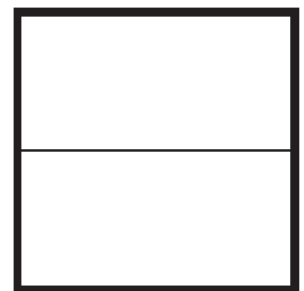
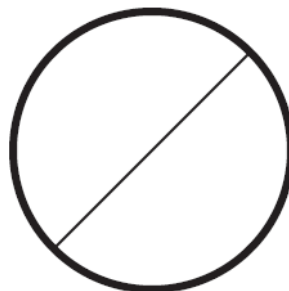
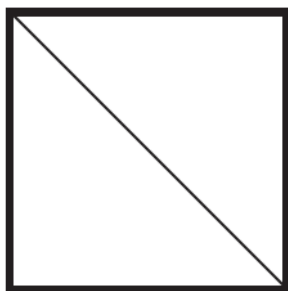
Ask your child to recreate this picture using all seven pattern pieces

# FRACTION ACTION!

Circle the shapes below that show  $\frac{1}{2}$ .



Color one part of each shape below to make  $\frac{1}{2}$ .



## Web Links

- Base 10 Bingo

[http://www.abcya.com/base\\_ten\\_bingo.htm](http://www.abcya.com/base_ten_bingo.htm)

- Kid Port - Money

<http://www.kidport.com/Grade1/Math/lcenter/money.htm>



Summer Math Program  
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Week 9



**Fast Facts**

See how many you can do in one minute!

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

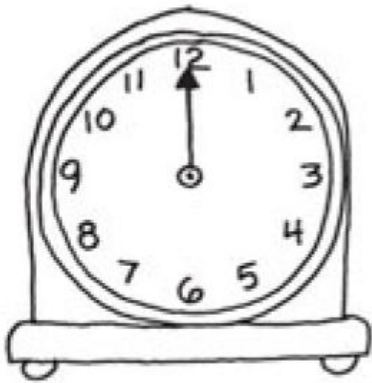
**Time for Time**

Circle the event in each set that takes the longest amount of time to complete.





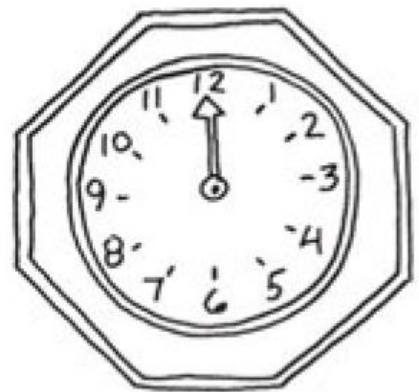
Draw the hour hand on each clock to show the time.



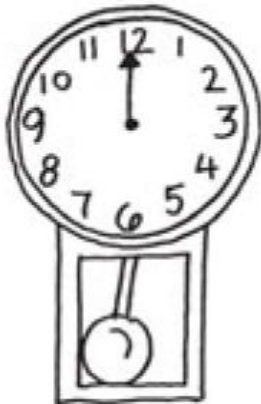
2:00



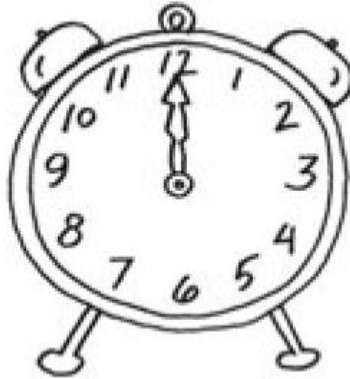
10:00



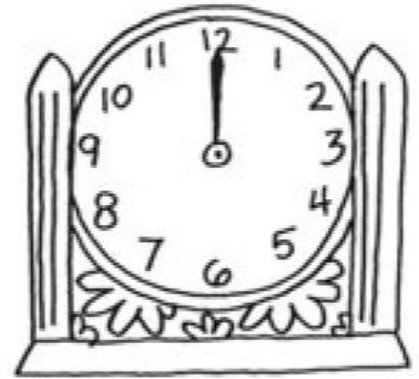
5:00



7:00



11:00



3:00

Write the time you usually do the following activities:

1. Go to bed at night \_\_\_\_\_

2. Eat breakfast \_\_\_\_\_

3. Brush your teeth \_\_\_\_\_

4. Wake up \_\_\_\_\_

## Web Links

- Robo Packer

[http://www.eduplace.com/kids/mw/swfs/robopacker\\_grade1\\_p.html](http://www.eduplace.com/kids/mw/swfs/robopacker_grade1_p.html)

- Minus Mission

[http://www.mathplayground.com/ASB\\_MinusMission.html](http://www.mathplayground.com/ASB_MinusMission.html)



Summer Math Program  
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Week 10



**Fast Facts**

See how many you can do in one minute!

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

**Make My Own Patterns**

Make patterns for each of the following directions:

1. Pattern of two colors

---

2. Pattern of three numbers

---

3. Pattern of two shapes

---

4. Pattern of your own choice

---

# Count the Coins!

Count each kind of coin and write how many there are.



How Many Pennies? \_\_\_\_\_



How Many Nickels? \_\_\_\_\_



How Many Dimes? \_\_\_\_\_



How Many Quarters? \_\_\_\_\_

## Web Links

- Cool Math  
<http://www.coolmath.com/>
- Primary Games  
<http://www.primarygames.com/math.php>