

Powers Catholic High School provides a rich academic environment that encourages students to reach their maximum potential. Powers serves a diverse socio-economic and ethnic population while maintaining a strong faith community and rigorous standards. We offer seven classes each day on a rotating basis that enables all students to gain the greatest educational benefit. We also offer a differentiated core curriculum as well as a wide variety of elective classes in the fine and performing arts, business, foreign language and physical education. Our mission is to educate students with a variety of different abilities and backgrounds while nurturing their self-worth and the commitment to strive for excellence within themselves.

We thank you for entrusting us with your son/daughter's education. It is our belief that we offer the best academic, social and spiritual environment in which students are educated and you have our ongoing pledge that we will continue the rich tradition of Powers Catholic High School.

The Powers Catholic High School Administration

Sally Bartos, Principal

BUSINESS

601 Business Technology I	Pre-requisite: None Grade level: 9, 10, 11, 12	Semester: Program:	1 credit Average
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This class is designed to introduce students to the different Microsoft Office programs. Students will learn the basics of Microsoft Word, Power Point, Publisher and Excel. Students will briefly be introduced to Microsoft Access. We will also investigate and discuss some of the current trends of different businesses and how they use technology to improve their product. Students have a variety of assignments that need to be accomplished for each program, and most of the programs have a mini project. They will learn Office skills that will be useful in high school, college, and the business world. There is a final project where students integrate all of the programs while creating their own business.

602 Business Technology II	Pre-requisite: Business Tech I Grade level: 9, 10, 11, 12	Semester: Program:	1 credit Average
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This class is designed to build upon the Microsoft Office skills that were introduced in Business Tech 1. Students will refine their skills in Microsoft Word, Power Point, Excel and Access. Students will also design a Power Point video and will gain knowledge about and use basic video equipment. We will continue to investigate some of the current trends of using technology in businesses. Students are expected to create a portfolio of their work.

613 Website Design I	Pre-requisite: Business Tech II Grade level: 9, 10, 11, 12	Semester: Program:	1 credit Average
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This class will investigate what differentiates a well designed Website from a poorly designed Website. We will look at programs that already have the necessarily encoding preprogrammed into them as well as learn basic HTML to create Websites from scratch. Students will leave this class with the necessary tools to create simple Websites.

614 Website Design II	Pre-requisite: Website Design I Grade level: 9, 10, 11, 12	Semester: Program:	1 credit Average
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Students will continue to explore HTML and will be introduced to JavaScript and CSS. Students will prepare their own webpage that contains their schoolwork that they will be able to show to colleges and potential employers as samples of their work. Students may also be asked to assist in maintaining the school website.

615 Marketing	Pre-requisite: None Grade level: 11, 12	Semester: Program:	1 credit Average
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This course is designed to explore the world of business through the exciting, growing career opportunities available in the areas of marketing, sports and entertainment. Through the use of computers and various other marketing tools, students will learn about the various strategies as well as effective ethical marketing practices. Students will contract marketing plans, explore product lines and learn about pricing and licensing.

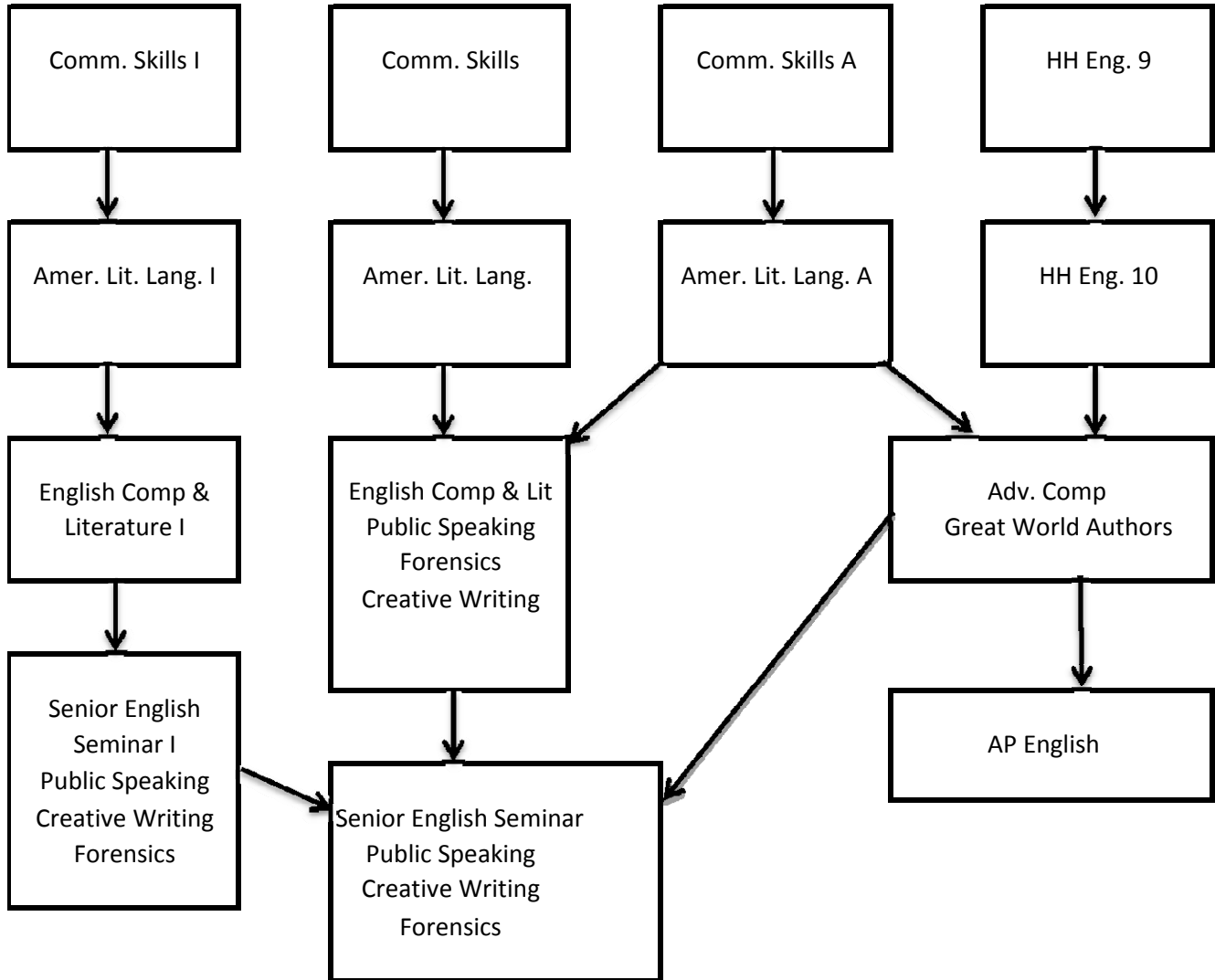
621/622
Accounting

Pre-requisite: None
Grade level: 11, 12

Year: 2 credits
Program: Average

This course is designed to help students understand how money works in a business. This class is for juniors and Seniors who are thinking about majoring or minoring in Accounting in college, or for students who are planning to own their own business in the future. Students will learn accounting principles and terminology as well as develop an understanding of processing financial data and daily transactions. They will also be introduced to Accounting programs such as automated Accounting and Microsoft Excel.

POWERS CATHOLIC HIGH SCHOOL
ENGLISH DEPARTMENT FLOWCHART



* Public speaking, Forensics and Creative Writing can be used for elective credit only.

ENGLISH

The English Department of Powers Catholic High School offers a curriculum designed to meet the individual student's needs and interests in all areas of communication. Skills in reading for understanding and critical appreciation, in writing correctly and imaginatively, in creative oral and dramatic expression are emphasized. Upon graduation from Powers, students should have the necessary skills in reading, writing, and speaking to enable them to live a life that is fulfilling to themselves and our society.

001/002 Communication Skills I	Pre-requisite: None Grade level: 9	Year: Program:	2 credits Basic
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This full year course is designed to develop the students' public speaking skills, their ability to read major forms of literature with understanding and appreciation, and their ability to write complete, correct sentences and fully-developed, organized paragraphs. Units on grammar, vocabulary, and use of the library will be included. This class will move more slowly than the regular sections, will read less difficult material, and will focus on remedial needs.

003/004 005/006 Communications Skills	Pre-requisite: None Grade level: 9	Year: Program:	2 Credits Avg & Adv
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This full year course is designed to develop the students' public speaking skills, their ability to read major forms of world literature with understanding and appreciation, and their ability to write complete, correct sentences and fully-developed, organized paragraphs. Units on grammar, vocabulary and use of the library will be included. The advanced class (002 A) will cover more material in greater depth.

007/008 Honors Humanities English	Pre-requisite: Application Grade level: 9	Year: Program:	2 credits Advanced
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Honors Humanities (HH) is an honors course designed to cover the contents of freshman theology, English, and world history in an integrated manner. The class will be composed of approximately twenty-five students selected by a faculty committee. In HH9 the students will become acquainted with the broad outlines and changing patterns of world religions, literature and cultures. The students in HH will be expected to read classic works of world literature, to write clearly and correctly, to exercise critical thinking skills, and to function as highly motivated, independent learners. This course is the first in a two year sequence.

011/012 American Literature & Language I	Pre-requisite: None Grade level: 10	Year: Program:	2 credits Basic
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In this class students will learn to read major forms of American literature with understanding and appreciation and to be aware of American culture in various forms and to see its relevance in their own lives. They will also develop the ability to write fully-developed, organized paragraphs, and they will be introduced to writing an expository essay. The course will also include units on grammar, vocabulary and the use of the library. This class will move more slowly than the regular section, will read less difficult material, and will focus on remedial needs.

013/014 American Literature & Language	Pre-requisite: None Grade level: 10	Year: Program:	2 credits Avg. & Adv.
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015/016A American Literature & Language Advanced			
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In this class students will increase their appreciation and understanding of American Literature (novels, stories, essays, poems, and plays). From early-to-modern day America, students will encounter the rich literary landscape of our culture. Students will also gain practice and experience in writing paragraphs and essays. Grammar, vocabulary, and research via the library and the internet will be covered. The advanced section (015/16A) will cover more material in greater depth and be held to higher standards.

017/018 Honors Humanities, English 10	Pre-requisite: Application Grade level: 10	Year: Program:	2 credits Advanced
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Honors Humanities (HH) is an honors course designed to cover the contents of sophomore theology, English, and American history in an integrated manner. The class consists of a three hour time block with a different teacher each hour. The class will be composed of approximately twenty-five students selected by a faculty committee. In HH 10 the students will increase their knowledge and understanding of religion and the Catholic Church in America, American literature, and American history. The students in HH 10 will be expected to read classic works of American literature, to write clearly and correctly, to exercise critical thinking skills, and to function as highly motivated, independent learners. This course is the second in a two year sequence.

035 Public Speaking	Pre-requisite: None Grade level: 10, 11, 12	Semester: Program:	1 credit Average
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This course is designed to teach students the basic fundamentals of communication, both in speaking and listening. Students should develop confidence and comfort in front of an audience. Instruction will be given in the preparation of different types of speeches. Speeches will include informative, demonstrative, persuasive, impromptu as well as debate and speech for special occasions. There will be a focus on elements of proper delivery, including microphone use. How to improve listening skills will be addressed. Each student will also participate in group discussions.

045 Forensics	Pre-requisite: None Grade level: 10, 11, 12	Semester: Program:	1 credit Avg. to Adv.
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Forensics is a course designed to prepare the student to participate in various speech activities. The student will be required to prepare selected speeches for classroom presentation. Students will master speeches in the following areas: informative speaking, original oratory, broadcasting, serious and humorous interpretations, extemporary and impromptu speaking, storytelling, and multiple presentations. Students will also be given an opportunity to compete with other schools in tournaments in the spring if they so desire.

055 Creative Writing	Pre-requisite: None Grade level: 11, 12	Semester: Program:	1 credit Average
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Creative Writing offers students the opportunity to pursue writing with imagination. This workshop emphasizes practicing the writing process: pre-writing, drafting, revising, proofreading, and rewriting. Students write essays, poems, song lyrics, stories, character sketches - almost anything - because all writing demands creative thinking.

061/062 English Composition & Literature I	Pre-requisite: None Grade level:	Semester: Program:	1 credit Basic
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This course is designed to improve the writing skills of the accelerated English student through practice in various forms of expository writing, including the persuasive essay. A review of grammar, usage, mechanics, and vocabulary will be included. In addition, students will study the major trends in literature around the world using novels, short stories, and poetry.

063/064 English Composition & Literature	Pre-requisite: None Grade level:	Semester: 1 credit Program: Average
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This course is designed to improve the writing skills of the college bound student through practice in various forms of expository writing, including the persuasive essay. A review of grammar, usage, mechanics, and vocabulary will be included. In addition, students will study the major trends in literature around the world using novels, short stories, and poetry.

071/072 Adv. Composition / Great World Authors	Pre-requisite: 015/016A Grade level: 11	Year: 2 credits Program: Advanced
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This course is designed to improve the writing skills of the accelerated English student through practice in various forms of expository writing, rhetorical writing, and including a research paper using MLA format. A review of grammar, usage, mechanics and vocabulary will be included. In addition, students will study the major trends in literature around the world. Authors from the ancients to the contemporaries will be studied through analysis and discussion. Oral reports, essays and other approved projects will be assigned.

081/082 Senior English Seminar I-Basic Level	Pre-requisite: None Grade level: 12	Year: Program: Basic
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This course is designed for the 12th grade student who needs to enhance English skills as he/she exits high school and transitions to higher education. Included in the course are grammar, vocabulary, and writing. Various essays will be written (reaction, persuasive, definition, etc.). Literature appreciation and analysis includes several periods (Medieval, Renaissance, Romantic, early-20th century, and Modern). At least two books will be presented (Night and Fahrenheit 451). Objectives include: improving reading, writing, and study skills. In this course, the instructor attempts to “meet the students at their level” in order to build their confidence and prepare them for life after high school.

083/084 Senior English Seminar	Pre-requisite: None Grade level: 12	Year: Program: Average
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This course is designed as a college preparatory English class for seniors who are not taking Advanced Placement English. Students are required to review such content as grammar, essay writing, and vocabulary use. Assignments given will require group work, class participation, and independent study. Several genres of essay writing will be introduced as well as the development and execution of a research paper. Students will learn various elements of fiction and apply them to several works of World literature, focusing on universal themes and ideas with which all students can relate.

091/092 Advanced Placement English	Pre-requisite: Advanced Composition Grade level: 12	Year: 2 credits Program: Advanced
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Advanced Placement English is designed for students who have maintained a 3.0 average in English and are preparing to enter college. Students will be expected to read and analyze selected genre from both English and American classical literature. Students will learn and practice various writing techniques in order to develop precise analytical skills. Recitation and participation in class are required. The course will prepare the student for Advanced Placement examination in English offered in the spring. College credit and advanced placement status are offered by many colleges to students who do well on that examination.

FINE AND APPLIED ARTS

Fine and applied arts are a creative means by which people define and communicate their vision of the world. The arts are a record of diverse cultures and how these cultures have developed over time.

For the individual, the arts prove a channel for self-expression, appreciation, critical judgment, imagination, creative work, and self-confidence. For the college entrant, preparation in the arts will be valuable as it fosters flexible ways of thinking and disciplined effort. For all students, the arts will permanently enhance the quality of their lives.

585	Pre-requisite: None	Semester: 1 credit
Fine Arts Appreciation	Grade level: 10, 11, 12	Program: Average

In this course students will learn how to experience the fine arts, to appreciate a wide variety of artistic expression, and to develop an aesthetic sense. One quarter will focus on the elements and principles of design and the historical development of painting, sculpture, and architecture. The other quarter will focus on the elements and principles of music and the historical development of instrumental and vocal music.

INSTRUMENTAL MUSIC

501/502	Pre-requisite: None	Year: 2 credits
Band	Grade level: 9, 10, 11, 12	Program: Average

The Wind Ensemble class will focus on the development of intermediate to advanced performance skills. In the fall Wind Ensemble students will present half-time shows at all home football games. Students will be expected to attend Band Camp, which will be held during the summer, in preparation for marching season. The Wind Ensemble will present several concerts through out the year. Participation in Solo and Ensemble Festival and District Band Festival is required. The Flint Institute of Music requires that all students participating in their programs take band or orchestra in their home schools. Two years of band will replace the Physical Education requirement.

511/512	Pre-requisite: Knowledge of Basics	Year: 2 credits
Orchestra	Grade level: 9, 10, 11, 12	Program: Average

This course is offered to students who have studied string instrumental music privately or have had previous instrumental training. This group concentrates on ensemble experience. The orchestra will perform at scheduled concerts during the year. Participation in Solo and Ensemble festival is required. The Flint Institute of Music requires that all students participating in their programs take band or orchestra in their home schools. Two years of orchestra will replace the Physical Education requirement.

VOCAL MUSIC

521/522	Pre-requisite: None	Year: 2 credits
Madrigal Choir	Grade level: 9, 10, 11, 12	Program: Average

This course is designed for all experienced and non-experienced singers who would like to pursue the art of vocal music. Concert performances will be scheduled. This course will focus on the fundamentals of vocal music. Vocal techniques will be taught and practiced (This choir class is not an alternative religion credit.)

VISUAL ARTS

541 Art 1	Pre-requisite: None Grade level: 9, 10, 11, 12	Semester: 1 credit Program: Average
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Art 1 is designed to teach the basics in art to a student that is wishing to use this as an elective, or to begin the whole visual arts curriculum. Introduction applications in Drawing and Design are taught, using a broad base of media, to get a little bit of experience in as much as possible. Art History and Art Criticism are introduced. Units include still-life drawing, color theory, painting, sculpture, printmaking, digital media and pen and ink.

542 Art 2	Pre-requisite: Art 1 Grade level: 9, 10, 11, 12	Semester: 1 credit Program: Advanced
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Art 2 is designed to take the student beyond basic level art making and strive toward more advanced problem solving and critical thinking. Students will use past knowledge of art styles to influence their own art making. Units include: watercolor, acrylic painting, pastel drawing, linoleum cut-printing, collage, and digital media.

543 Art 3	Pre-requisite: Art 2 Grade level: 9, 10, 11, 12	Semester: 1 credit Program: Advanced
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Art 3 is designed for the student who wishes to further develop the skills learned in the previous year. All media will be used again, with intentions of mastery in one or more techniques and work on developing them further. It also introduces art careers and units of study include: drawing from real life, design, and sculpture techniques.

544 Art 4	Pre-requisite: Art 3 Grade level: 10, 11, 12	Semester: 1 credit Program: Advanced
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Art 4 is designed for the student who is hoping to develop some quality portfolio pieces with intentions of showing them to colleges for art school scholarships, etc. This is a continuation of Art 3 with hopes of the student beginning to think about future aspirations in an art field, and how Advanced Art or AP Studio Art can be the next step for them to bridge the gap between student and master.

551/552 Advanced Art	Pre-requisite: Art 4 Grade Level: 11, 12	Year: 2 credits Program: Advanced
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Advanced Art is designed for the student who has taken 2 full years of art and wants to continue to develop skills and techniques further. It is also a good preparation for AP Studio Art, as the Breadth portion of the AP portfolio is taught to the Advanced student.

561/562
AP Studio Art

Pre-requisite: Invitation Only
Grade level: 11, 12

Year: 2 credits
Program: Elite

AP Studio Art is designed for the 3rd or 4th year art student who has demonstrated high proficiency in art, and wishes to continue studying art in college or wishes to earn possible college credit upon successful passing of the College Board Portfolio Exam. This class demands work outside of class as well as inside of class, strict deadlines, writing, and commitment to purchasing and submitting a final portfolio for evaluation. **Any student wishing to take this course must first have written permission from the instructor.**

555
Ceramics

Pre-requisite: None
Grade level: *10, 11, 12
(11 or 12 recommended)

Semester: 1 credit
Program: Average

Ceramics is a class that teaches hand-building techniques in clay, such as pinch, coil, slab, and sculpture. Projects are both practical and decorative. Students also explore different finishes in low-fire glazes and underglazes.

THEATER ARTS

565
Introduction to Drama

Pre-requisite: None
Grade level: 10, 11, 12

Semester: 1 credit
Program: Average

This course is designed to introduce students to the origins of drama and all aspects of theater production. Units on theater history, acting, directing, lighting, make-up, costumes, scenery construction, and publicity will be covered. This class will be taught in the theater and will include many hands-on activities. Students will also be given an opportunity to direct and produce a one-act play upon completion of this course.

566
Introduction to Acting

Pre-requisite: None
Grade level: 10, 11, 12

Semester: 1 credit
Program: Average

This course is designed to introduce students to basic techniques of stage performance. Units on improvisation, characterization, method acting, script memorization and theater conventions will be covered. The class will be taught in the theater and will include many hands on activities. Grades will be based on written tests, preparation and effort, and improvement.

045
Forensics

Pre-requisite: None
Grade level: 10, 11, 12

Semester: 1 credit
Program: Avg. to Adv.

Forensics is a course designed to prepare the student to participate in various speech activities. The student will be required to prepare selected speeches for classroom presentation. Students will master speeches in the following areas: informative speaking, original oratory, broadcasting, serious and humorous interpretations, extemporary and impromptu speaking, story telling, and multiple presentations. Students will also be given an opportunity to compete with other schools in tournaments in the spring if they so desire.

DRAFTING

711/712	Pre-requisite: None	Year: 2 credits
Drafting	Grade level: 10, 11, 12	Program: Average

This course is designed to teach the basic techniques of mechanical drawing and the basics of CAD (computer aided drawing). The skills developed provide a good foundation for advanced drawing courses in engineering, graphic design, architecture and interior design. The drawings are presented in such a manner as to give experience both in drawing the problem and supplying additional information. Skills are developed in sketching, lettering, geometric construction, and different areas of mechanical drawing.

731/732	Pre-requisite: Drafting I	Year: 2 credits
Mechanical Drawing II	Grade level: 10, 11, 12	Program: Average

Mechanical Drawing II students work on mechanical or technical drawings. This course is a short review of the basic procedures covered in Drafting I. Additional drawings are developed in the following areas: pictorial (isometric, oblique, and perspective), welding symbols, threads and fasteners, and detailed working drawings. An introduction to electrical plans and architectural floor plans are covered. Drawings are converted to CAD, and new drawings are completed entirely in CAD.

741/742	Pre-requisite: Mechanical II & Permission	Year: 2 credits
Mechanical Drawing III	Grade level: 10, 11, 12	Program: Advanced

Mechanical Drawing III students work on mechanical drawings or original design problems. This course focuses on various projects and assignments given to students as a challenge in interpretation and application of the knowledge acquired in Drafting I and Mechanical Drawing II. Work is done independently and on an individual basis. This student is encouraged to develop an original design and make a three-dimensional model. This work may be completed on drafting board or CAD.

761/762	Pre-requisite: Drafting I	Year: 2 credits
Architectural Drawing I	Grade level: 10, 11, 12	Program: Advanced

This course involves the student in designing a complete set of architectural working drawings for a cabin or summer home to include: floor plan, landscape plot plan, elevations, foundation plan, and wall section. Model building is introduced. This course helps develop the necessary technical skills to communicate architectural ideas in an understandable, efficient, and accurate manner. CAD is also used and developed for architectural working drawings.

771/772	Pre-requisite: Arch Draw I & Permission	Year: 2 credits
Architectural Drawing II	Grade level: 11, 12	Program: Advanced

The architectural skills developed in Architectural Drawing I are a foundation for this class. The student develops a set of working drawings for a dream home, commercial design, or special project. Design work in rendering, perspective, model building and produce design are encouraged. All work is done independently and on an individualized basis. This work may be completed on drafting board or CAD.

FOREIGN LANGUAGE

The main goal of the Foreign Language Department is to promote understanding among the people of the world by improving communications between them. This is achieved by teaching students to speak other languages and by studying other cultures. We also hope that by understanding others, students will better understand their own culture and language. The overall experience of language enables the student to gain further insight into the logic of language and practicality of historical study. Three years of language is recommended for those in a general course of study who may have college ambitions. Those in an advanced program should consider the challenge of four years of language.

101/102	Pre-requisite: B- or better in English	Year:	2 credits
French I	Grade level: 9, 10, 11, 12	Program:	Average

French I is designed to introduce students to the fundamentals of grammar and vocabulary of the French language. Students will be engaged through listening, reading, writing, and speaking activities. Students will be expected to read authentic materials, write guided compositions, and communicate as much as possible in the target language (including oral participation in a positive, respectful manner daily). Students are expected to enter this course with a fundamental understanding of English grammar.

111/112	Pre-requisite: French I	Year:	2 credits
French II	Grade level: 10, 11, 12	Program:	Advanced

This course is a continuation of French I and is conducted largely in the same manner with regard to structure. Students will study more advanced grammatical structures and vocabulary, continue their exposure to other cultures, and be expected to use and understand spoken and written French with higher frequency than French I. Other activities will include reading authentic materials, writing compositions, and participating in pairs and groups. Oral participation will account for a greater percentage of the grade than in French I.

121/122	Pre-requisite: French II	Year:	2 credits
French III	Grade level: 11, 12	Program:	Advanced

In French III, students will continue the study of grammar, vocabulary and Francophone culture, but at a more advanced pace. The class is conducted largely in French, and students will be expected to use and understand increasingly complex concepts and structures as they listen, speak, read and write in the language. Class activities will include lectures, discussions, group work, skits, analyzing short stories, and writing compositions. Comprehension and speaking skills will be further developed and evaluated for higher accuracy. Participation will account for a significant percentage of the grade for this course.

131/132	Pre-requisite: French III	Year:	2 credits
French IV	Grade level: 11, 12	Program:	Advanced

The emphasis of French IV will be on the further development of reading, writing, listening and speaking skills, with continued expansion of grammar and vocabulary. Students will read and analyze longer selections of Francophone literature from a variety of Old and New World authors. Class activities will also include discussions, group work, skits, and compositions. The class is conducted in French and active, spontaneous use of the language is expected. Participation will account for a significant percentage of the grade for this course.

137/138 Conversational Spanish	Pre-requisite: Application Grade level: 9, 10, 11, 12	Year: Program:	2 credits Average
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Conversational Spanish is a year-long class designed for students that need support in vocabulary development, grammar structures (parts of speech and verb tenses), and practical applications of the language. Conversational Spanish will introduce students to the culture and context of the Spanish language through reading, writing, listening, and speaking. Students will be expected to take guided notes, complete assignments, study vocabulary every night, communicate as much as possible in the target language, and participate in a positive, respectful manner daily.

141/142 Spanish I	Pre-requisite: B- or better in English Grade level: 9, 10, 11, 12	Year: Program:	2 credits Average
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Spanish I is designed to introduce students to the fundamentals of grammar and vocabulary of the Spanish language. Students will be engaged through listening, reading, writing, and speaking activities. Students will be expected to read authentic materials, write guided compositions, and communicate as much as possible in the target language (including oral participation in a positive, respectful manner daily). Students are expected to enter this course with a fundamental understanding of English grammar.

151/152 Spanish II	Pre-requisite: Spanish I Grade level: 9, 10, 11, 12	Year: Program:	2 credits Advanced
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This course is a continuation of Spanish I and is conducted largely in the same manner with regard to structure. Students will study more advanced grammatical structures and vocabulary, continue their exposure to other cultures, and be expected to use and understand spoken and written Spanish with higher frequency than Spanish I. Other activities will include reading authentic materials, writing compositions, and participating in pairs and groups. Oral participation will account for a greater percentage of the grade than in Spanish I.

161/162 Spanish III	Pre-requisite: Spanish II Grade level: 10, 11, 12	Year: Program:	2 credits Advanced
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In Spanish III, students will continue the study of grammar, vocabulary and Hispanic culture, but at a more advanced pace. The class is conducted largely in Spanish, and students will be expected to use and understand increasingly complex concepts and structures as they listen, speak, read and write in the language. Class activities will include lectures, discussions, group work, skits, analyzing short stories, and writing compositions. Comprehension and speaking skills will be further developed and evaluated for higher accuracy. Participation will account for a significant percentage of the grade for this course.

171/172 Spanish IV	Pre-requisite: Spanish III Grade level: 11, 12	Year: Program:	2 credits Advanced
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The emphasis of Spanish IV will be on the further development of reading, writing, listening and speaking skills, with continued expansion of grammar and vocabulary. Students will read and analyze longer selections of Hispanic literature from a variety of Old and New World authors. Class activities will also include discussions, group work, skits, and compositions. The class is conducted in Spanish and active, spontaneous use of the language is expected. Participation will account for a significant percentage of the grade for this course.

HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education Department attempts to teach skills and attitudes necessary for healthy, happy living. The department offers physical education classes geared towards all types of physical and leisure activities. In physical education classes, an extensive physical fitness for life program is stressed throughout the year. Students participate in the Presidential Physical Fitness testing program which adheres to standards recommended by the President's Council on Physical Fitness. The department offers health education which exposes students to a variety of concepts and techniques in hopes that they will better meet life problems and effectively deal with them. Alcoholism, cancer, drug abuse, and mental illness are among those life problems which are discussed. Two semesters of physical education and one semester of health education are required for graduation.

801/802	Pre-requisite: None	Year:	2 credits
Physical Education/Health	Grade level: 9	Program:	Average

This is a general course in Physical Education. All classes are co-educational. Basic skills are taught in team and individual sports. Emphasis is given to fitness and improvement. Gym fees include equipment use.

811/812	Pre-requisite: Physical Education	Semester:	1 credit
Sports Skills & Physical Fitness	Grade level: 10, 11, 12	Program:	Average

This class will offer the student-athlete an opportunity to improve on specific skills for a specific and determined sport. He/she will also improve on strength and fitness with alternating workouts. Specific programs will be established to meet the individual needs of the student in one (but not more than two) of the following sports: baseball, basketball, cross country, football, softball, tennis, volleyball. The coach of the sport may have input on individual workouts. This class does not guarantee a position on an athletic team. It also is not required that student-athletes be a member of a team prior to this class.

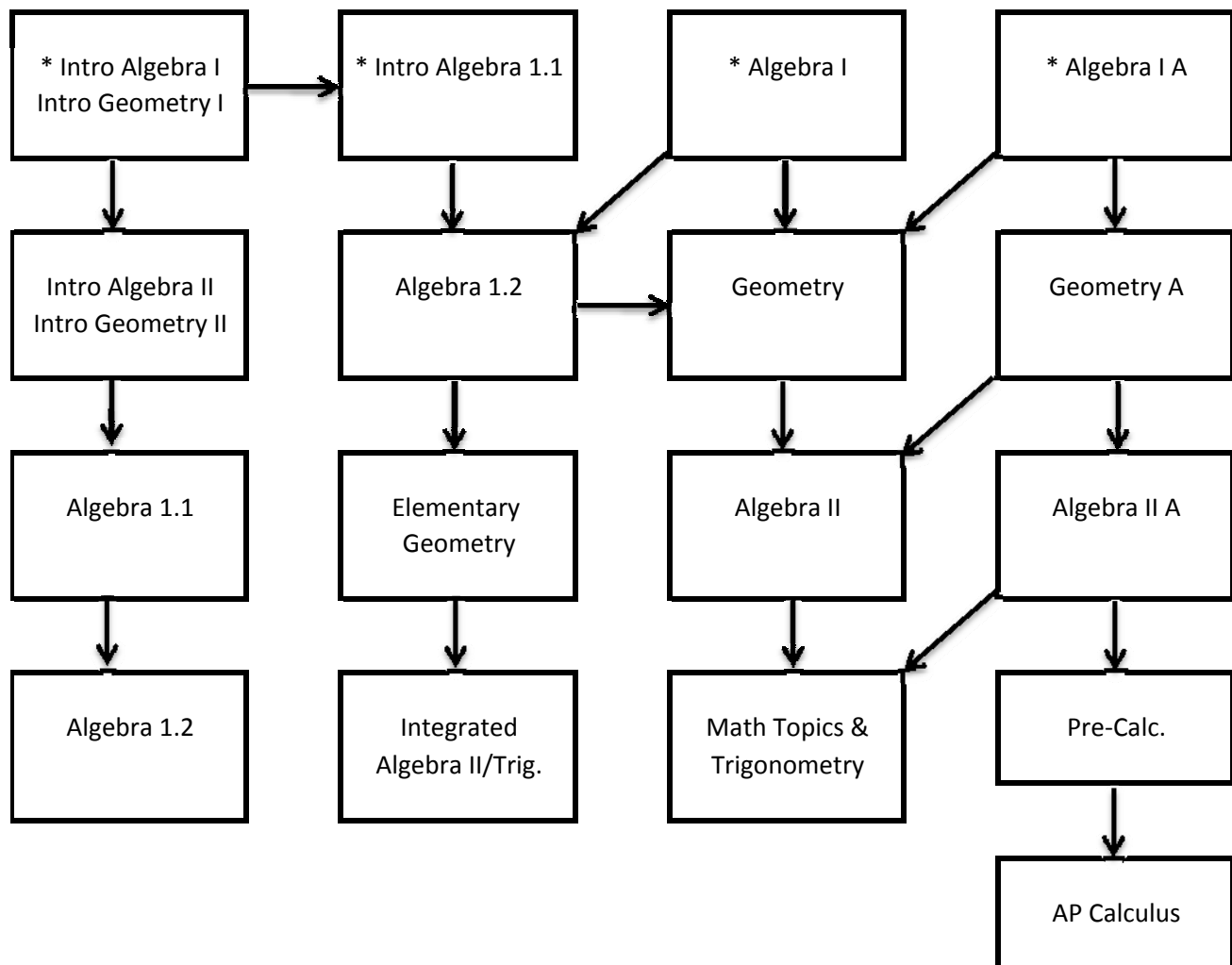
825	Pre-requisite: Phys. Education	Semester:	1 credit
Strength and Conditioning	Grade level: 10, 11, 12	Program:	Average

This class is designed to introduce students to the proper techniques of strength training. Each student will be on an individual program which will work the entire body. Students will keep track of their improvements, learn the muscles and skeleton structure of the body and how strength can be improved through proper training. The dangers of muscle enhancing agents will also be covered. Each student's program will also include conditioning to improve agility, speed, quickness and jumping. This is a semester class, designed for both male and female students.

831/832		Semester:	1 credit
P.E. Assistant	Grade level: 11, 12	Program:	Average

Students may elect this class in which they assist the instructor. Both males and females are needed for each class of every hour. This class is especially important for students considering the fields of physical education or athletic training. Students will be expected to lead exercises and assist in teaching various skills.

POWERS CATHOLIC HIGH SCHOOL MATHEMATICS DEPARTMENT FLOWCHART



*Usual ninth grade entry points.

Some exceptional mathematics students may be allowed to take Geometry A and Algebra II A simultaneously in their sophomore year.

MATHEMATICS

The Mathematics Department believes that all students should have an opportunity to take math courses suited to their individual ability and interest level. Therefore, the department offers a variety of basic, general and advanced courses. Some courses are planned to prepare students in a specific area of math; others are planned to allow them to explore areas of interest and enjoyment; still others are simply to strengthen the students' background in mathematics.

310/11	Pre-requisite: None	Year:	2 credits
Algebra 1.1	Grade level: 9, 10, 11	Program:	Basic

This course is designed to take one year to cover what is normally covered in the first semester of a regular Algebra I course. It is offered to all students who have done below average work in 8th grade mathematics. This course should be taken only by those students whose mathematical background is not strong enough to allow them to succeed in Algebra I. Topics covered are:

1. Number Line and Properties of Real Numbers
 2. Graphing and Solving Linear Equations
 3. Graphing and Solving Inequalities
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312/13	Pre-requisite: 310/311	Year:	2 credits
Algebra 1.2	Grade level: 10, 11	Program:	Basic

This course is a continuation of Algebra 1.1 and is designed to take one year to cover what is normally covered in the second semester of a regular Algebra I course. Topics covered are:

1. Solving and Graphing Linear Inequalities
 2. Systems of Linear Equations and Inequalities
 3. Exponents and Exponential Functions
 4. Quadratic Equations and Functions
 5. Polynomials and Factoring
 6. Rational Expressions and Equations
-

321/22	Pre-requisite: 312/313	Year:	2 credits
Elementary Geometry	Grade level: 11, 12	Program:	Basic

The major goal of this course is to teach "basic geometric content," including much of the content normally taught in a plane geometry course. Topics covered are:

1. Angles and Measures
 2. Perpendicular and Parallel Lines
 3. Triangle Relationships
 4. Area and Perimeter
 5. Similarity
 6. Right Triangle Trigonometry
-

331/32	Pre-requisite: None	Year: 2 credits
Algebra I	Grade level: 9, 10	Program: Average

Algebra I is offered to all ninth graders who have accomplished average or above average work in 8th grade mathematics. There is an advanced section of Algebra I offered in which the students are challenged more and move at a faster rate to cover more material in depth (Section 333/34). Topics covered are:

1. Number Line and Properties of Real Numbers
2. Graphing and Solving Linear Equations
3. Graphing and Solving Inequalities
4. Exponential Functions
5. Polynomials and Factoring
6. Systems and Linear Equations and Inequalities

333/34	Pre-requisite: None	Year: 2 credits
Algebra I A	Grade level: 9, 10	Program: Advanced

In this advanced section the students are challenged to move at a faster rate and to cover more material in depth. Students are selected for this course on the basis of achievement tests and a placement test given by Powers. Topics covered are:

1. Number Line and Properties of Real Numbers
2. Graphing and Solving Linear Equations
3. Graphing and Solving Inequalities
4. Exponential Functions
5. Polynomials and Factoring
6. Systems and Linear Equations and Inequalities
7. Solving and Graphing Quadratic Equations and Inequalities

341/42	Pre-requisite: Algebra I	Year: 2 credits
Geometry	Grade level: 10	Program: Average

This course is designed to give the student an understanding and appreciation of the structure of geometry. The student will also learn about the role of inductive and deductive reasoning with a heavy emphasis on writing/understanding proofs. The students will learn to appreciate the need for clarity and precision of mathematical language. Topics covered are:

1. Basics of Geometry
 2. Reasoning and Proof
 3. Perpendicular and Parallel Lines
 4. Congruent Triangles
 5. Properties of Triangles
 6. Quadrilaterals
 7. Transformations
 8. Similarity
 9. Right Triangles and Trigonometry
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343/344
Geometry A

Pre-requisite: Algebra I
Grade level: 10

Year: 2 credits
Program: Advanced

This course is designed to give the student an understanding and appreciation of the structure of geometry. This course is designed to stimulate and challenge the serious minded math student. The student will also learn about the role of inductive and deductive reasoning with a heavy emphasis on writing/understanding proofs. Other geometric areas that will covered are as follows:

1. Points, Lines, and Planes
2. Angles and Segments
3. Conditional Statements and Proofs
4. Triangles and Polygons
5. Transformations and Similarity
6. Trigonometric Topics
7. Circles

354/55
Integrated Alg II/Trig I/II

Pre-requisite: 321/22
Grade level: 11, 12

Year: 2 credits
Program: Basic

This course is designed for seniors who have had three years of lower level mathematics. It will provide a continuing program of study of computations and problem solving skills, algebra, geometry, as well as trigonometry. There will be some practice math applications.

361/62
Algebra II

Pre-requisite: 341/342 or 343/344
Grade level: 10, 11, 12

Year: 2 credits
Program: Average

This is a course in college preparatory mathematics for those who are able to grasp and apply mathematical principles. There is a thorough presentation of the following topics:

1. Equations and Inequalities
 2. Linear Equations and Functions
 3. Systems of Linear Equations and Inequalities
 4. Matrices and Determinants
 5. Quadratic Functions
 6. Polynomials and Polynomial Functions
 7. Powers, Roots, and Radicals
-

363/64
Algebra II A

Pre-requisite: 341/342 or 343/344
Grade level: 10, 11, 12

Year: 2 credits
Program: Advanced

This is a course in college preparatory mathematics for those who are able to grasp and apply mathematical principles. This course challenges students more, moves at a faster rate, and covers material in more depth. There is a thorough presentation of the following topics:

1. Equations and Inequalities
2. Linear Equations and Functions
3. Systems of Linear Equations and Inequalities
4. Matrices and Determinants
5. Quadratic Functions
6. Polynomials and Polynomial Functions
7. Powers, Roots, and Radicals
8. Exponential and Logarithmic Functions
9. Rational Equations and Functions

372
Trigonometry

Pre-requisite: 354
Grade level: 12

Year: 1 credit
Program: Basic

This course begins with a study of trigonometric functions with all angles in standard position. The Laws of Sines and Cosines are examined as well as the graphing of the sine, cosine, and tangent functions. Working with trigonometric identities and solving trigonometric equations will be part of this course's objectives. As time permits, probability and statistics will also be taught.

371
Math Topics

Pre-requisite: 354/355
Grade level: 12

Year: 1 credit
Program: Basic

This course will begin with the study of exponential and logarithmic functions. Other topics that will be covered in this course will be rational equations and functions, conic sections, quadratic relations, and arithmetic and geometric sequences and series. This course will deal with more advanced topics of mathematics but will not be as rigorous as Pre-Calculus.

381/82
Pre-Calculus

Pre-requisite: 363/364, B or better
Grade level: 11,12

Year: 2 credits
Program: Advanced

This is a course designed to prepare students for further work in mathematics, specifically calculus. Topics covered include trigonometric functions, graphs, inverses, identities, law of sines, and law of cosines. Second semester material includes functions and their graphs, polynomial and rational functions, exponential and logarithmic functions. As time permits, systems of equations and inequalities, matrices, sequences, series, and probability would also be taught.

391/92
Calculus

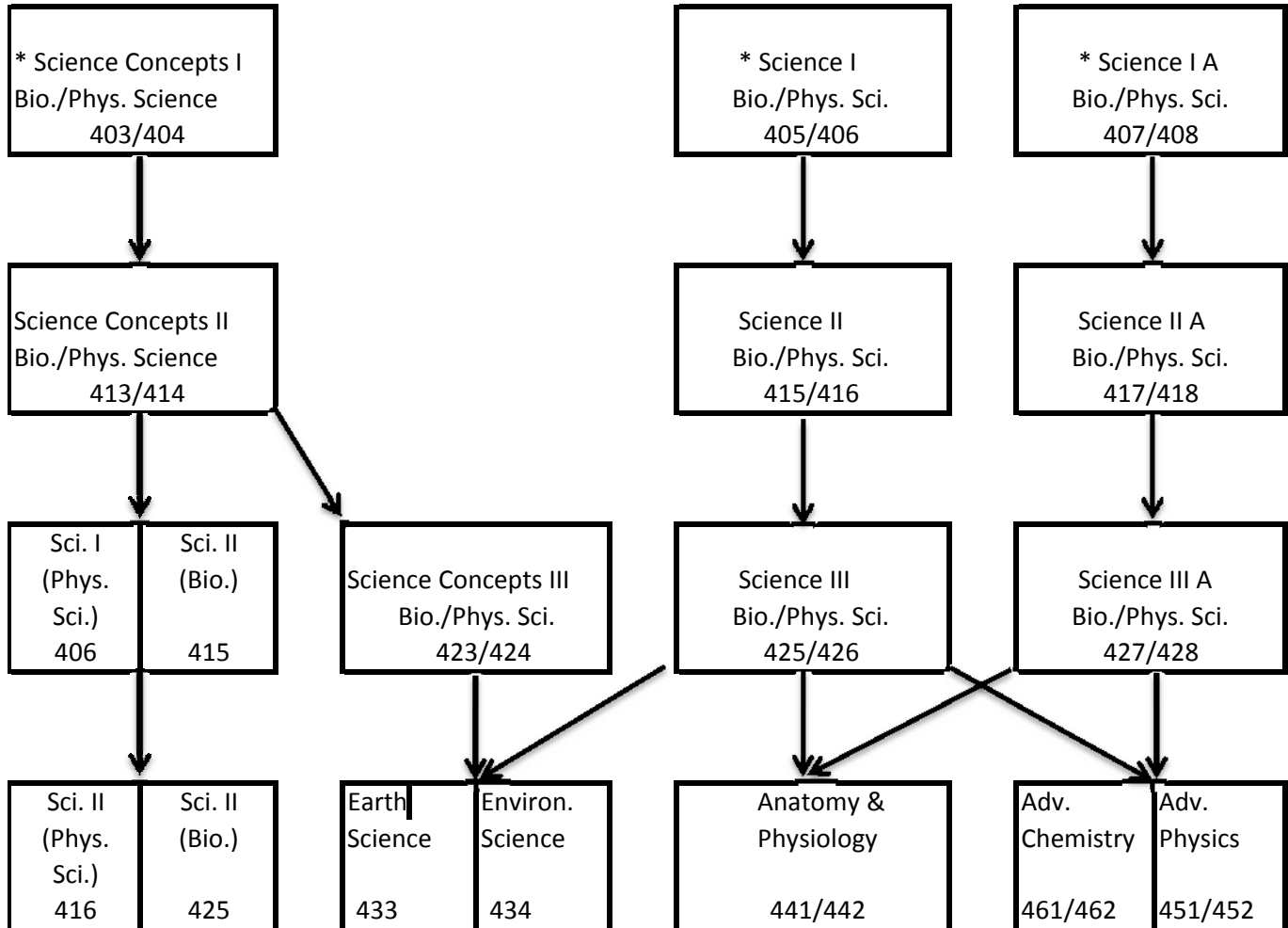
Pre-requisite: 363/364, B or better
Grade level: 12

Year: 2 credits
Program: Advanced

This is a college level course intended for students with a strong background in mathematics, science, and English along with a definite interest in the future study of science and/or mathematics. Students are expected to take the College Board Advanced Placement Calculus Exam, which is offered in May. Due to the difficulty of the material involved and the rigor of the course, a significant amount of homework will be assigned. Topics covered are:

1. Properties of Functions
 2. Limits and Continuity
 3. The Derivative and its Applications
 4. Techniques of Integration
 5. Applications of Definite Integral
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POWERS CATHOLIC HIGH SCHOOL SCIENCE FLOWCHART



* Usual ninth grade entry points.

Ninth and tenth grade students taking Science I or II should be enrolled in or have completed Algebra I.

No student should advance to the next level science without having completed a semester of physical science and biology on the previous level.

SCIENCE

The Science Department at Powers Catholic High School believes that students should be introduced to the wonders and processes of the environment and, in general, become scientifically literate. They should develop an appreciation of the way in which man has been able to gain knowledge and control of his/her environment by using the processes of observation, inquiry and investigation. Through a better understanding of the specific rapidly changing technological society, the student will be able to contribute to it.

Because the Powers Science Department is committed to an integrated and well-rounded science education, students are required to complete a semester of biology and a semester of physical science before they advance to the next level.

403 (Bio.)/404 (Phys.Sci.) Science Concepts I	Pre-requisite: None Grade level: 9,10	Year: Program:	2 credits Average
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This course is intended for students who would have difficulty in Science I. Students who have done below average work in eighth grade science and/or mathematics are advised to begin with this course. This course introduces the students to topics in biology, chemistry and physics and familiarizes them with the procedures a scientist must follow in problem solving and experimentation.

405 (Bio.)/406(Phys.Sci.) Science I	Pre-requisite: Enrollment in Alg I or higher Grade level: 9	Year: Program:	2 credits Average
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This course is the first in a three year sequence that will cover the content of the more traditional biology, chemistry, physics sequence. In the physical science semester, an emphasis is placed on matter and energy with considerable material forming the foundations of chemistry being covered. An emphasis on problem solving is found throughout the course. In the biological semester an emphasis is placed on cell biology.

407(Bio.)/408 (Phys.Sci.) Science I Advanced	Pre-requisite: Enrollment in Alg I. or higher Grade level: 9	Year: Program:	2 credits Advanced
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The honors sections cover material similar to Science I but at a greater speed and/or in greater depth. The biology area, the three year sequence will provide a solid basis for the AP Biology Exam.

413 (Bio.)/414 (Phys.Sci.) Science Concepts II	Pre-requisite: Science Concepts I Grade level: 10, 11	Year: Program:	2 credits Basic
-----------------------------------------------------------	----------------------------------------------------------	-------------------	--------------------

This course is for 10th grade students who have completed Science Concepts I as freshmen. Elementary Science II seeks to build upon those topics in biology, chemistry, and physics which were covered in Elementary Science I.

415 (Bio.)/416 (Phys.Sci.) Science II	Pre-requisite: Science I Grade level: 10	Year: Program:	2 credits Average
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This is the second year of a three year science program. It is a lab-oriented course emphasizing the inter-relatedness of the sciences and using materials from the areas of biology, chemistry and physics. The content of this course focuses on the relationship of matter, energy, and life. The student will be expected to make a greater application of mathematics than was expected of him/her in Science I.

417 (Bio.)/418 (Phys.Sci.) Science II Advanced	Pre-requisite: Science I A Grade level: 10	Year: Program:	2 credits Advanced
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The honors sections cover material similar to Science II but with more emphasis on theory and numerical calculations. In the biological area, the three year sequence will provide a solid basis for the AP Biology Exam.

423 Biology Concepts III	Pre-requisite: Science Concepts II Grade level: 11	Semester: Program:	1 credit Basic
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This course is designed for 11th grade students who have completed at least two years of Science Concepts. This course will build on the material covered in the previous courses. Specific content may vary with the area of expertise of the current instructor. Topics may include genetics and ecology.

424 Physical Science Concepts III	Pre-requisite: Science Concepts II Grade level: 11	Semester: Program:	1 credit Basic
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This course is designed for 11th grade students who have completed at least two years of Science Concepts. This course will build on the material covered in previous courses. Specific content may vary with the area of expertise of the current instructor. Topics may include chemical formulas, reaction types, acids, bases, and gas laws.

425 (Bio.)/426 (Phys. Sci.) Science III	Pre-requisite: Science II Grade level: 11	Year: Program:	2 credits Average
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This course is the third year of a three year science sequence. It consists of a semester of physical science and a semester of biological science. The physical science topics include dynamics and equilibrium (both chemical and physical), acids and bases, and oxidation/reduction reactions. The biological topics also stress dynamics and change, covering genetics in considerable detail as well as ecological aspects of dynamics and equilibrium in communities and plants.

427 (Bio.)/428(Phys. Sci.) Science III Advanced	Pre-requisite: Science II A Grade level: 11	Year: Program:	2 credits Advanced
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The advanced sections of Science III will cover material similar to Science III but in greater depth and in some cases with a greater dependence on mathematics. Students should have a solid basis for taking the AP Biology Exam after completing Science III A.

433 Earth Science	Pre-requisite: Science III Grade level: 12	Semester: Program:	1 credit Average
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This course is designed for 12th grade students who have completed Science I, II and III. It will introduce students to a variety of topics including but not limited to rock identification, water analysis and weather. Topics covered will vary depending on the expertise of the instructor.

434 Environmental Science	Pre-requisite: Science III Grade level: 12	Semester: 1 credit Program: Average
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This course is designed for 12th grade students who have completed Science I, II and III. This course introduces students to Michigan's environmental concerns and problems. Other topics will be chosen by the instructor as time allows.

441/442 Anatomy and Physiology	Pre-requisite: Science III (A) or concurrent enrollment in Science III A Grade level: 11, 12	Year: 2 credits Program: Average
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This course is an intensive study of the structure and function of the human body. The fundamental principles of biology coupled with an in-depth application of chemistry to physiology is included in the program. The course is geared to the college bound student with a vocational interest in general science, medicine, law, dentistry, nursing, pharmacy, lab technology, etc. Some of the major topics covered, in addition to anatomy and physiology, infectious disease, biochemistry, pharmacology, dissection, and disease mechanisms of the major body systems.

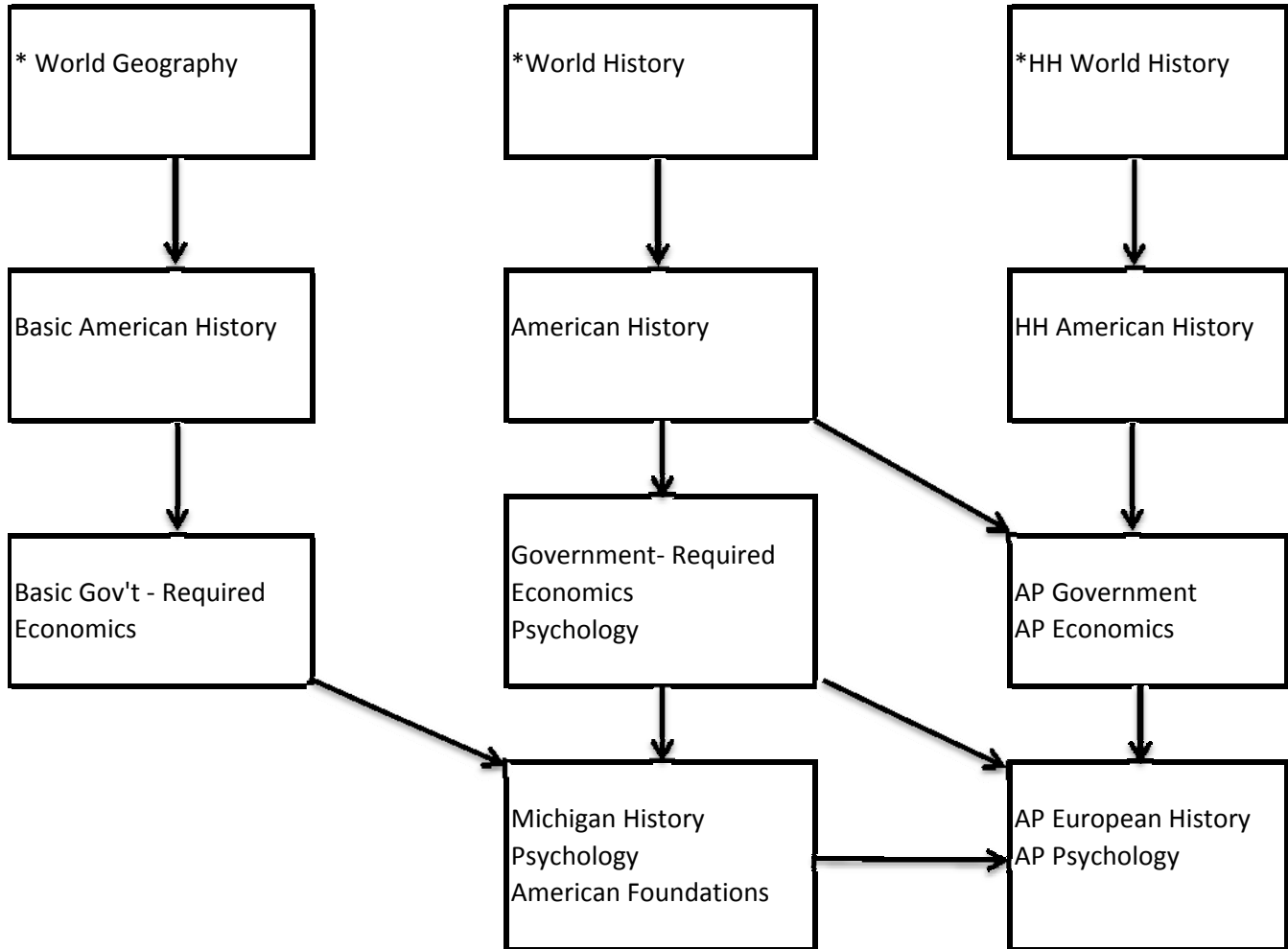
451/452 Advanced Physics	Pre-requisites: Science II and III (Phys. Sci.) Grade level: 12	Year: 2 credits Program: Advanced
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This course expands on many of the physics topics covered in Science I, II, and III and adds many additional topics. The course work should be similar to a non-calculus introductory college physics course. Some students may opt to take the AP Physics Exam based on the material covered in this course. Considerable use of mathematics should be expected, and students should have had some exposure to trigonometry prior to taking Advanced Physics.

461/462 Advanced Chemistry	Pre-requisite: Science III Grade level: 12	Year: 2 credits Program: Advanced
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This is a course designed for seniors to both give intensive review and introduce advanced topics in general chemistry. Concepts covered include: gas laws, atomic structure and bonding, stoichiometry, chemical thermodynamics, chemical kinetics, acids and bases, equilibrium, electrochemistry, oxidation - reduction, inorganic chemistry and the basis of organic chemistry.

POWERS CATHOLIC HIGH SCHOOL
SOCIAL STUDIES FLOWCHART



* Ninth grade entry points.

SOCIAL STUDIES

The Social Studies Department of Powers Catholic High School exists to create an awareness of man's past, present, and future and, thereby, to foster meaningful living in the twenty-first century. The cultural, historical, sociological, economical and psychological implications for modern man, viewed in a Christian perspective, alert the individual students to their responsibility to continue in their development as dynamic catalysts in the world of today and tomorrow.

201/202 World Geography	Pre-requisite: None Grade level: 9	Year: Program:	2 credits Basic to Adv.
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World Geography is a survey class that studies the countries of the world and their peoples. Textbook reading, map studies and skills, and worksheets are an integral portion of the class. In addition, current events from magazines and newspapers are used along with movies and videos to supplement the most current knowledge of the area of study. This class is for students in basic or average level classes.

203/204 World History	Pre-requisite: None Grade level: 9	Year: Program:	2 credits Average
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World History is a basic introduction to the cultures and history of the world's people in Europe, Africa, Asia, and Latin America. Through classroom lectures, directed readings, and research projects, the course attempts to broaden the student's understanding of these various cultures and help develop an insight into the growth of nations.

213/214 Honors Humanities, World History 9	Pre-requisite: Application Grade level: 9	Year: Program:	2 credits Advanced
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Honors Humanities (HH) is an honors course designed to cover the contents of freshman theology, English, and world history in an integrated manner. The class consists of a three hour time block with a different teacher each hour. The class will be composed of approximately twenty-five students selected by a faculty committee. In HH 9 the students will become acquainted with the broad outlines and changing patterns of world religions, literature, and cultures. The students in HH will be expected to read classic works of world literature, to write clearly and correctly, to exercise critical thinking skills, and to function as highly motivated, independent learners. This course is the first in a two year sequence.

221/222 Basic American History	Pre-requisite: None Grade level: 10	Year: Program:	2 credits Basic
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This is a course designed to give the student a basic understanding of America and its traditions. The course will concentrate on developing many of the themes that have shaped our present society. Care will be taken in helping the student develop many of the skills necessary for understanding our heritage.

231/232 American History	Pre-requisite: None Grade level: 10	Year: Program:	2 credits Average
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This is a course designed to acquaint the student with some of the events and forces that have shaped contemporary American society. Through classroom lectures, outside readings, textbooks, and research projects, the student will receive a basic understanding of the heritage of their nation.

233/234 Honors Humanities, American History 10	Pre-requisite: Application Grade level: 10	Year: Program:	2 credits Advanced
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Honors Humanities (HH) is an honors course designed to cover the contents of sophomore theology, English, and American history in an integrated manner. The class consists of a three hour time block with a different teacher each hour. The class will be composed of approximately twenty-five students selected by a faculty committee. In HH 10 the students will increase their knowledge and understanding of religion and the Catholic Church in America, American literature, and American history. The students in HH 10 will be expected to read classic works of American literature, to write clearly and correctly, to exercise critical thinking skills, and to function as highly motivated, independent learners. This course is the second in a two year sequence.

235 Michigan History	Pre-requisite: None Grade level: 11, 12	Semester: Program:	1 credit Average
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This course is a comprehensive survey of the settlement and development of Michigan with emphasis on major events, movements and personalities. It follows the outline given in the text and develops a chronological approach to history. Through the use of the text, films lecture, reports and projects, the course tries to meet the intellectual curiosity of the students in the history of their own state and to evoke interest and pride in Michigan's varied and rich heritage.

241 Basic Government	Pre-requisite: None Grade level: 12	Semester: Program:	1 credit Basic
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A course in government intended for a basic level of understanding of the functions of federal, state, and local governments.

251/252 Government	Pre-requisite: None Grade level: 12	Semester: Program:	1 credit Average
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Government is a study of the processes and functions of national, state, and local government. This course includes a study of federalism, political parties, constitutional principles, and the role of the citizen.

255 Economics	Pre-requisite: None Grade level: 11, 12	Semester: Program:	1 credit Average
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This is a general survey course in economics. Both micro and macroeconomic concepts will be covered. Microeconomics will cover: The Nature and Functions of Markets, Theory of the Firm, Factors Markets, The Role of the Government. Macroeconomics will cover: Measuring Economic Performance, Aggregate Demand and Aggregate Supply, Money and Monetary Policy.

261/262
AP Government

Pre-requisite: None
Grade level: 11

Year: 2 credits
Program: Advanced

This course is a intensive examination of national, state, and local government. Concepts in micro and macroeconomics will be included. These topics, as well as current events, will be covered through lectures, group discussions, and written reports. It is expected that students taking this course will take Advanced Placement exams in May.

264
AP Economics

Pre-requisite: Teacher recommendation
Grade level 11, 12

Semester: 1 credit
Program: Advanced

This course is designed as an intensive study in macroeconomics. It is expected that students taking this course will take the AP exam in the spring.

265
American Foundations

Pre-requisite: None
Grade level: 11, 12

Semester: 1 credit
Program: Average

This course would take a close look at the History of the United States, as it is interwoven with that of the world, from English colonization to Reconstruction. An emphasis would be placed on events of that era that impact the cause/effect relationship of events that come after that time period. Students will be encouraged to delve into these topics through the use of materials beyond their textbooks. Discussion, debate, and drawing conclusions will be a vital part of this course.

271/272
AP European History

Pre-requisite: None
Grade level: 11, 12

Year: 2 credits
Program: Advanced

The emphasis of the course will be from 1450 A.D. to the present. This course is intended for the student who will pursue liberal arts or law in college. Students taking this class are expected to take the Advanced Placement examination in European History at the end of the year.

275
Psychology

Pre-requisite: None
Grade level: 11, 12

Semester: 1 credit
Program: Avg / Adv

This course is an introduction to the methods and concepts of psychology. Emphasis will be upon the concepts of development, personality, motivation, emotion, adjustment, perception, learning, thinking and intellectual functioning.

276
AP Psychology

Pre-requisite: Psychology
Grade level: 11, 12

Semester: 1 credit
Program: Advanced

This course is an introduction to the methods and concepts of psychology. Emphasis will be upon the concepts of development, personality, motivation, emotion, adjustment, perception, learning, thinking and intellectual functioning. AP students will strive for more depth of understanding in order to prepare for the Advanced Placement exam given in the spring.

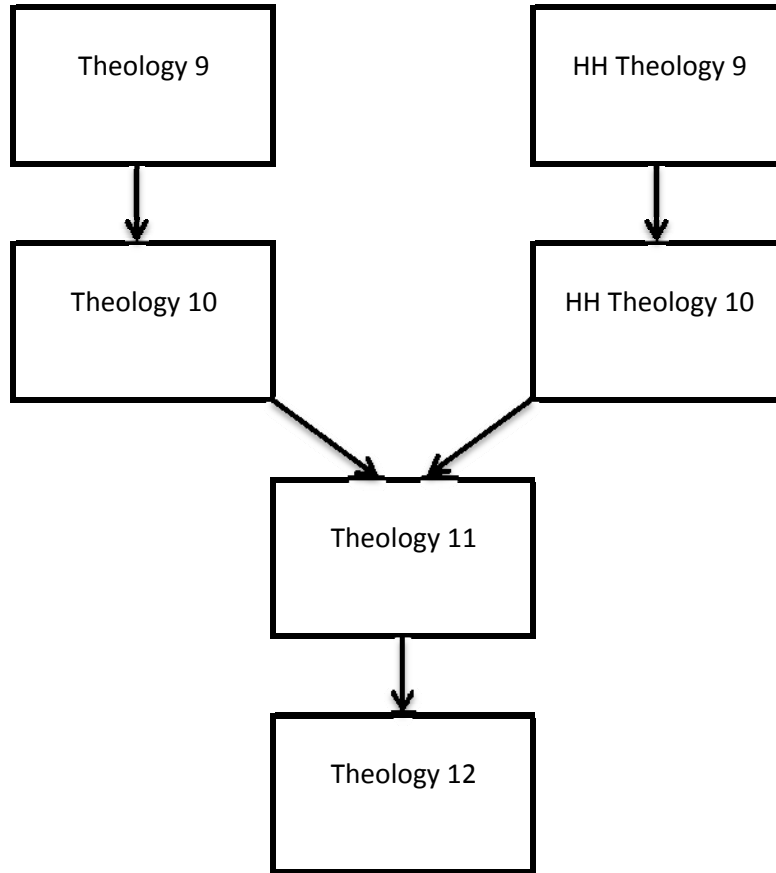
285
Sociology

Pre-requisite: None
Grade level: 11,12

Semester: 1 credit
Program: Average

This course is an introduction to the study of the origin, development and structure of human societies and the behavior of individual people and groups in society.

POWERS CATHOLIC HIGH SCHOOL
THEOLOGY DEPARTMENT FLOWCHART



THEOLOGY

Theology at Powers Catholic High School will follow the U.S. Bishop's Council Curriculum.

901/902 Theology 9	Pre-requisite: None Grade level: 9	Year: Program:	2 credits Average
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First Semester FOCUS: The Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

Second Semester FOCUS: Who is Jesus Christ?

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

903/904 Honors Humanities, Theology 9	Pre-requisite: Application Grade level: 9	Year: Program:	2 credits Advanced
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Honors Humanities (HH) is an honors course designed to cover the contents of freshman theology, English, and world history in an integrated manner. The class consists of a three hour time block with a different teacher each hour. The class will be composed of approximately twenty-five students selected by a faculty committee. In HH 9 the students will become acquainted with the broad outlines and changing patterns of world religions, literature, philosophy, and cultures. The students in HH 9 will be expected to read classic works of world literature, to write clearly and correctly, to exercise critical thinking skills, and to function as highly motivated, independent learners. This course is the first in a two year sequence.

911/912 Theology 10	Pre-requisite: None Grade level: 10	Year: Program:	2 credits Average
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First Semester FOCUS: The Mission of Jesus Christ (The Paschal Mystery)

The purpose of this course is to help students understand all that God has done for us through His Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with Him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Second Semester FOCUS: Jesus Christ's Mission Continues in the Church

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

913/914 Honors Humanities, Theology 10	Pre-requisite: Application Grade level: 10	Year: Program:	2 credits Advanced
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Honors Humanities (HH) is an honors course designed to cover the contents of sophomore theology, English, and American history in an integrated manner. The class consists of a three hour block with a different teacher each hour. The class will be composed of approximately twenty-five students selected by a faculty committee. In HH 10 the students will increase their knowledge and understanding of religion and the Catholic Church in America, American literature, and American history. The students in HH 10 will be expected to read classic works of American literature, to write clearly and correctly, to exercise critical thinking skills, and to function as highly motivated, independent learners. This course is the second in a two-year sequence.

921/922 Theology 11	Pre-requisite: None Grade level: 11	Year: Program:	2 credits Average
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First Semester FOCUS: Sacraments as Privileged Encounters with Jesus Christ

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

Second Semester FOCUS: Life in Jesus Christ (Morality)

The purpose of this course is to help students understand that through Christ they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples.

931/932 Theology 12	Pre-requisite: None Grade level: 12	Year: Program:	2 credits Average
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First Semester FOCUS: Social Teaching of the Church - Living as a Disciple of Jesus Christ

The purpose of this course is to help students understand God's plan for His people, to introduce them to the social teaching of the Church via major themes of Catholic social teaching, and to understand sin and its social dimension.

Second Semester FOCUS: Option A. Sacred Scripture

The purpose of this course is to give an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. Because of the extent of the scriptural material, this course will not try to cover the vast content but rather offer comments about Scripture's purpose and religious significance. Given the limits of a semester of study, it will not be possible to introduce all the books of the Bible here. But every effort is made to project a sense of the unity of the narrative for the divine plan of salvation, the presence of God's action in this record of his Revelation, and his desire to share his merciful love with us.

*Course descriptions are from the United States Council of Catholic Bishops Curriculum Framework.

Religion at Powers Catholic high school follows the curriculum designed by the Diocese of Lansing, which can be viewed at http://www.dioceseoflansing.org/schools/Secondary_%20Rel_Ed_Curriculum_11_2009.pdf
